**ACRONYMS EXPLAINED**

Throughout this course, I will be using many acronyms, as will you! You will need to know and remember what all these are.

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| **AP** | Advanced Placement, and, more importantly, ANSWER THE PROMPT |
| **CB** | College Board |
| **TPS-FASTT** | “Types Fast” method of analyzing literature (specifically poetry): Title, Paraphrase, Shifts, Figurative language, Attitude (tone), Title, Theme |
| **DITS** | Diction, Imagery, Theme, Style. Steps to establishing tone. |
| **DJ** | Dialectical journal. |
| **SS** | Socratic Seminar. |
| **Q1** | Question 1: Poetry Analysis. |
| **Q2** | Question 2: Prose Analysis |
| **Q3** | Question 3: Literary Argument |
| **GC** | Global Commentary. I mark on the essays, but I also provide general (global) commentary about the overall status of the essays. |
| **MC** | Multiple choice |